

## LESSON 1 THE BIRTH OF JESUS

---

---

**English Theme:** Family

**Reading:** Luke 2:1-20

**Biblical emphasis:** *Jesus' miraculous birth is evidence that he is God. Jesus' coming to Earth is good news for all people.* The *Thinking About What We Have Read* questions in I.D, II.D and III.B directly relate to this truth.

### BEFORE THE LESSON BEGINS

#### A. Discern Reading Level

It would be advisable to know your students' first language(s) and whether they can read in that language. It is also helpful to know their reading level in English. You could discreetly get this information as part of screening and placement. If beginning students have little or no experience reading in their own language, you will need to go more slowly with the lesson material. You may need to skip some activities.

#### B. For Beginning Level Students

If your students all share a common language other than English, consider finding a speaker of that language to read the Bible readings. If you have a diverse group, we recommend using a Bible translation app on a device.

Beginning level students will use the simplified English text provided in the lesson.

#### C. For Advanced Level Students

Advanced students will need copies of the *New Living Translation* version of the English New Testament. They would also benefit from having access to the scripture in their first language, either with a translator or a Bible app.

## D. Materials Needed for Both Levels

- A map of First Century Israel found in the Appendix
- A world map
- *New Living Translation* of the English New Testament for each advanced student
- Whiteboard, markers, and eraser or chart paper
- Pencils or pens
- Blank paper for writing activities
- Photocopies of activities from Part IV
- Objects or pictures for teaching vocabulary words
- Student binders
- Hole punch for photocopied activities
- Glue sticks for Activity I.C-4 and II.C-5

## I. Reading for Beginners

### A. Warm Up

If you are also using the *Adventures in English Multi-Level* curriculum, remind your students that the theme for this lesson is *Family*.

1. If the class you are working with is a new group of students, spend a few minutes making introductions. Let students introduce themselves and tell how many people are in their families. (How many live in their homes?)
2. Introduce the reading by telling your students that during your reading times you will be reading about a man named Jesus. Today you will be reading about his birth.  
  
Ask your students about their births. Ask different students where and when they were born – in what city? What are their birth dates? At what time were they born? How do they celebrate birthdays?
3. If culturally appropriate, ask students to describe how Christmas is celebrated in their country. How do they celebrate Christmas in their homes? If students are from a culture that does not celebrate Christmas, ask them what they know about Christmas celebrations.
4. Find a map of first century Israel to show or project. There is a map in the *Appendix* that could work for small classes. Show the location of the events of this story. Display the world map. Where is Israel in relation to your student’s country, or countries? How far away is it? How

far is Bethlehem from Jerusalem? How far is Bethlehem from Nazareth (Mary and Joseph's home)? How much time would be needed to walk from Nazareth to Bethlehem?

5. Vocabulary to teach before reading to aid comprehension:  
*count, birth, shepherd, thank, angel, Heaven.*

## B. Class Reading

1. If your students are all from the same language background, begin by having a translator or student read Luke 2:1-20 in their common language. If your students are from different language backgrounds, ask students to read the Bible passage in their own language on a Bible app.
2. Teach the story using the simplified text given below.

Suggested procedure:

- a. Before class, write the simplified text given below on your whiteboard. You will need this for several activities. The text is also available to photocopy at the end of this lesson labeled **I.B-2**. Students can each add a copy to their binders.
- b. Dramatize each sentence as you read it aloud in English.
- c. Read the sentence again with your students in unison.
- d. Repeat steps *b* and *c* with each sentence in the simplified text.
- e. After reading each sentence separately, read the entire simplified text together in unison with your students.

*Note: Use the sentence numbers only if you wish to assign sentences for individual students to read aloud. Do not read the numbers yourself or in unison when reading the sentences aloud since the text is a story.*

Young students at a camp would probably enjoy seeing their teachers “ham it up” while dramatizing the sentences – wearing a costume, using props, using simple actions, etc.

*Simplified Text of Luke 2:1-20*

1. *Mary and Joseph went to Bethlehem*
2. *Mary gave birth to a baby boy.*
3. *Mary put the baby in the place where cows eat.*
4. *Shepherds watched their sheep.*
5. *An angel from Heaven said to the shepherds, “I bring you good news.”*
6. *The angel said, “Go see the baby Jesus.”*
7. *Many angels praised God.*

8. *The shepherds ran to see the baby.*
  9. *The shepherds saw Jesus in the place where cows eat.*
  10. *The shepherds went home full of joy.*
3. After teaching and acting out the sentences, you could assign students to play the various roles in the story while you read the simplified sentences. If possible, have costumes and props available for them.
  4. After your class has completed the drama, read the simplified text one more time in unison with your class.

### C. Do You Know?

1. Which Came First?

Before class, make enough photocopies of the *Which Came First?* review found at the end of this lesson labeled **I.C-1** so that each student can have a copy.

Let students work in pairs to choose which event of each pair of sentences happened first. Mark that sentence with a *1*. Mark the sentence that comes second *2*.

2. Correct the Sentences

Give students the following sentences to correct. These sentences are also found in Part IV labeled **I.C-2** and may be photocopied. Write a sentence on your whiteboard. Then ask a student to read it aloud and make it the same as the sentences for the simplified text of Luke 2:1-20 they read previously. Students should do this without referring to their copy of the simplified text. If the student cannot correct it, can another student correct it? Several sentences have more than one mistake.

- a. *Joseph went to Bethlehem.*
- b. *Mark gave birth to a baby boy.*
- c. *Joseph put the baby where cows sleep.*
- d. *Angels walked their sheep.*
- e. *Two angels from Heaven said, "I bring you good food."*
- f. *The shepherd said, "Go see the baby Joseph."*
- g. *Many angels prayed to God.*
- h. *The angels ran to see the baby.*
- i. *The shepherds saw Joseph in the place where cows sleep.*
- j. *The shepherds went home full of food.*

### 3. Get in Order

Write each of the simplified text sentences on a separate piece of paper or photocopy the sentences printed at the end of this lesson labeled **I.C-3** and cut them apart. Distribute the papers randomly among the students. If there are not enough students, some may be given two pieces that have consecutive events. Students must find the other students who have the events that come before and after theirs and line up in the correct order. When students are lined up, let students read the story in the correct order. Have them compare their story to the *Simplified Text* in their binders.

### 4. Lesson 1 Pictures

Before class, photocopy and enlarge the stick-figure pictures of today's story labeled **I.C-4** at the end of this lesson. Also make large copies of the text sentences. Show a picture and ask different students to match the correct sentence to the picture and vice-versa.

Photocopy a complete set of small pictures (about 2 in. by 2 in.) for each student. Ask students to put them in the correct order to match the story in their reading books or from the whiteboard. They can then use the pictures to tell the story to each other. Encourage them to tell the stories to others outside of class.

For youth, provide glue so students can glue the pictures in the correct order onto a blank sheet of paper to include in their binder. Ask students to write the appropriate sentence under each picture. Also label the various people, animals, and other items named in the sentences.

### 5. Crossword Puzzle

Let students work in groups of two to complete the *Crossword Puzzle* labeled **I.C-5** at the end of this lesson. When students have finished, let them check their answers with the *Simplified Text* in their books or on the whiteboard.

### 6. Fill in the Blank

Let your students complete the *Fill in The Blank* review at the end of this lesson labeled **I.C-6**. Encourage them to use the simplified text to find the answers. When they have finished ask different students to each read a completed sentence.

### 7. Questions

One at a time, write each of the following questions on your whiteboard. Ask different students to answer them. As each question is answered, ask other students if they agree with the answer.

- a. *Who went to Bethlehem?*
- b. *What two things did Mary do?*
- c. *Name two things the shepherd did. (They did four things in this narrative.)*

- d. *Who talked to the shepherds?*
- e. *What did the angel say? (The angel made two statements in this narrative.)*
- f. *Who praised God?*
- g. *To where did the shepherds run?*
- h. *Where did the shepherds see Jesus?*
- i. *After they saw Jesus, where did the shepherds go?*

#### **D. Thinking About What We Have Read**

Use this part to reinforce the objectives of the lesson: *Jesus' miraculous birth shows that he is God. Jesus' coming to Earth is good news for all people.*

1. Write this multiple-choice question and possible answers on your whiteboard (Correct answer is *a.*)

*What does this reading teach us?*

- a. *Jesus' birth was good news.*
- b. *Angels like to sing.*
- c. *Shepherds watch sheep.*
- d. *Shepherds like babies.*
- e. *Angels sing to babies.*

2. Ask one or more of the following questions. Write them on your whiteboard. Use a translator if available.

- a. *Why did angels say about the birth of Jesus?*
- b. *Why did the angels praise God?*
- c. *Why were the shepherds full of joy?*

3. For youth in a camp setting, this would be a good story to put into drama form and act out for another class or for an evening program. One student can be the narrator, reading the text as written. Other students can play various roles, making up dialog as they wish.

#### **E. Questions to Go Deeper**

Use these questions to focus student thinking on the application of the Reading/Bible lesson to their own lives: *Jesus' miraculous birth shows that he is God. Jesus' coming to Earth is good news for all people.*

- a. *Why did the shepherds go to see Jesus?*

- b. The angels said that Jesus' birth was good news for all people. Why was Jesus' birth *good news* for all people?
- c. Do you think God has a plan or purpose for your life like he did for Mary and Joseph?

## II. Reading for Advanced Readers

### A. Warm Up

If you are also using the *Adventures in English Multi-Level* curriculum, remind your students that the theme for this lesson is *Family*.

1. If the class you are working with is a new group of students, spend a few minutes making introductions. Let students introduce themselves and tell how many people are in their families. (How many live in their homes?)
2. Introduce the reading by telling your students that during your reading times you will be reading about a man named Jesus. (His name is not in the day's text.) Today we will be reading about his birth.
  - a. How are new babies celebrated in your country? In your home?
  - b. What do you know about the events related to your birth?
  - c. How are birthdays celebrated in your country?
  - d. If culturally appropriate, ask students to describe how Christmas is celebrated in their country. How do they celebrate Christmas in their homes? If students are from a culture that does not celebrate Christmas, ask them what they know about Christmas celebrations.
3. Prepare a map of the first century Israel to show or project. (There is a map the *Appendix* that could work for small classes.) Show the location of the events of this story. Display the world map. Where is Israel in relation to your student's country or countries? How far away is it? How far is Bethlehem from Jerusalem? How far is Bethlehem from Nazareth (Mary and Joseph's home)? How much time would be needed to walk from Nazareth to Bethlehem?

### B. Class Reading - Luke 2:1-20

Ask your students to open their New Testaments to Luke 2. Show them where today's reading lesson is located by giving them the page number. Read through the text in unison with the students. Ask students if there are words they do not understand. Since this is the first day of class, students may be hesitant to let you know that they do not understand. Ask different students if they can explain the more difficult words. As students respond, write the words and definitions on the whiteboard. Have students write the word and definitions on a paper to be included in their binder.

As you prepare to read the text a second time, tell your students that they will need to remember the correct order of events for the next activity. Read the text a second time. This time let each student take a turn reading a verse or sentence. While they are reading, you should pay attention to their reading ability so that you can be ready for part C.

### C. Checking Comprehension

#### 1. The Correct Order

Form groups of two (ideally) or three students per group, all with similar reading ability. Direct each group to move to a place away from the rest of the class. Give each student a copy of the list events from the story labeled **II.C-1** at the end of this lesson. Give the groups a set amount of time to put the events in the correct order by numbering them.

After a group has shown you its completed order of events, do not tell them if their work is correct, but rather first let the students in the group use their New Testaments to check their work. After everyone is finished, bring the class back together and ask students about the order of events.

#### 2. Run to the Wall Contest

Before class, find Luke 2:1-20 (NLT) online and print two copies. You may want some extra copies so you can replace the used copies partway through the contest. Pin or tape the two copies to a wall of your classroom a few feet away from each other, but close enough together so that you can see both at the same time.

Divide your class into two teams of equal size and English ability. Ask the teams to form two lines, standing 6-8 feet away from the copies of the text. Provide each team with a marker or pencil.

Explain the rules of this contest: “I will ask each question two times. When I say ‘Go’, the first person in each line will run to their copy of the text and circle only the part of the text that answers the question. Do not circle extra words. Your team gets two points for circling the correct answer first, one point for circling the correct answer second, and no points for getting it wrong.”

Each student moves to the back of the team’s line after their turn. Proceed with the contest until everyone has had at least one opportunity to answer a question. If you replace used text pages with new ones partway through the contest, you can ask the same questions again to different students.

#### *Run to The Wall* questions

- a. Who wanted a census to be taken?
- b. Who went to Bethlehem?
- c. Who glorified and praised God for all they had heard and seen?
- d. When did the shepherds tell what the angel said?

- e. Who appeared to the shepherds?
- f. Who was astonished at what the shepherds said?
- g. Why did Mary put the baby in the manger?
- h. How did the shepherds go to Bethlehem?
- i. Where did people go to be registered for this census?
- j. Where did Mary put the baby?
- k. What did the shepherds do after they saw the baby?
- l. What did the shepherds say to each other?
- m. What did the shepherds do as they went back to their flocks?
- n. When did Mary give birth?
- o. Who said, "Let's go to Bethlehem!"?
- p. Where did Mary and Joseph go to be registered for this census?
- q. Whom did the shepherds find?
- r. Where did the angels come from?
- s. Where was there no lodging?
- t. When were the shepherds in the fields?
- u. Where did the shepherds find the baby?

### 3. Test Your Understanding-

- a. Ask different students to answer the following review questions.
- b. Why did Mary and Joseph go to Bethlehem?
- c. What happened while Mary and Joseph were in Bethlehem?
- d. Why did Mary put Jesus in the manger?
- e. Who came to talk to the shepherds?
- f. What did the angel tell the shepherds?
- g. What did all the angels do?
- h. Where did the shepherds go?
- i. What did the shepherds do after they saw the baby?
- j. What did the shepherds tell everyone after they saw the baby?

### 4. Crossword Puzzle

Make photocopies of the crossword puzzle review labeled **II.C-4** at the end of this lesson. If needed, students may use their New Testaments for reference.

## 5. Lesson 1 Pictures

Make a complete set of the small drawings (about 2 in. by 2 in.) labeled **II.C-5** at the end of this lesson for each student. Ask students to put them in the correct order according to the reading. Ask different students to tell which picture is first, second, third, etc. and what is happening in the picture.

For youth, provide glue so students can glue the pictures in the correct order onto a blank sheet of paper to include in their binder. Ask students to write the appropriate sentence under each picture. Also label the various people, animals and other items named in the sentences.

## 6. Reproducible Beginner Activities

Your students might enjoy doing one of the beginner-level reading reproducible activities provided at the end of this lesson. Photocopy as needed for your class.

**D. Thinking About What We Have Read**

Use this part to reinforce the Biblical Emphasis: *Jesus' miraculous birth shows that he is God. Jesus' coming to earth is good news for all people.*

Be sure your class understands that his birth was not Jesus' beginning, only his beginning of life on Earth as a human person.

1. Ask one or more of the following questions. Write them on your whiteboard.
  - a. *How do you think Mary felt about giving birth to her first baby in a place where animals were fed, which may have been a cave? What concerns may she have had? (She may have been concerned about lack of medical help, cleanliness, too cold, etc.)*
  - b. *Why do you think God sent the angels to tell the shepherds first?*
  - c. *What was Mary thinking while the shepherds were telling what happened?*
2. For youth at camp: This would be a good story to put into drama form and act out for another class or for an evening program. One student can be the narrator, reading the text as written. Other students can play various roles, making up dialog as they wish.

**III. Additional Discussion Questions**

(Labeled by level for Beginner (**B**) and Advanced (**A**))

**A. Births in Students' Home Countries**

1. (**B, A**) Where in your country do people have babies? Go to a hospital? Stay at home? Somewhere else? How long do they stay? Or do other people come to the mother's home to help?
2. (**B, A**) How are births announced in your country? By telephone? Social media? Parties?

## B. Bible Reading Follow-up Questions

Use these questions to help students apply the Biblical emphasis of the lesson to their own lives: *Jesus' miraculous birth shows that he is God. Jesus' coming to Earth is good news for all people.* As you share Bible truths with students, be sensitive to your students' backgrounds. Gently introduce the hope you have in God.

**(B, A)** Before you begin, determine if your students know who and what you mean by *God*. Depending on your students' backgrounds, God may be non-existent, an idol, or one of many forces with which they must contend. Explain the God of the Bible. You do not need a complicated definition. It can suffice to say, "God is the one who created everything."

Reword questions as needed. For non-believers, you could phrase questions in such a way that they are theoretical. For example, for Question C below: *If Jesus is God, what do you think his childhood was like?*

1. **(A)** What was it about the birth of Jesus that most excited the shepherds?
2. **(B, A)** Mary and Joseph thought their child was God. What kind of parents were Mary and Joseph? What do you think Jesus' childhood was like?
3. **(B, A)** How does Jesus' birth show that he is God?
4. **(B, A)** Why is it important that God (Jesus) came to Earth and lived as a person just like we live?
5. **(B, A)** The angels said that Jesus' birth was good news that would bring great joy to all people. Why was Jesus' birth 'Good News' for all people? (If you did not talk about Jesus' birth being 'Good News' in the Reading/Bible class, now is a good time to talk about it.)
6. **(B, A)** Do you think God has a plan or purpose for your life like he did for Mary and Joseph?

## IV. Activities to Photocopy

### How Part IV activities are numbered:

In the lesson activities are organized in outline form using Roman numerals, capital letters and numbers. The notations on each photocopiable activity below correspond directly to the lesson outline. For example, **I.B.1** would refer you Roman Numeral **I** (Beginning Readers) and under that, section **B**, point number **1**.

In addition, the lesson number and reading level (beginner or advanced) are also listed with each photocopiable activity. This makes it convenient for duplicating and filing activities in advance.

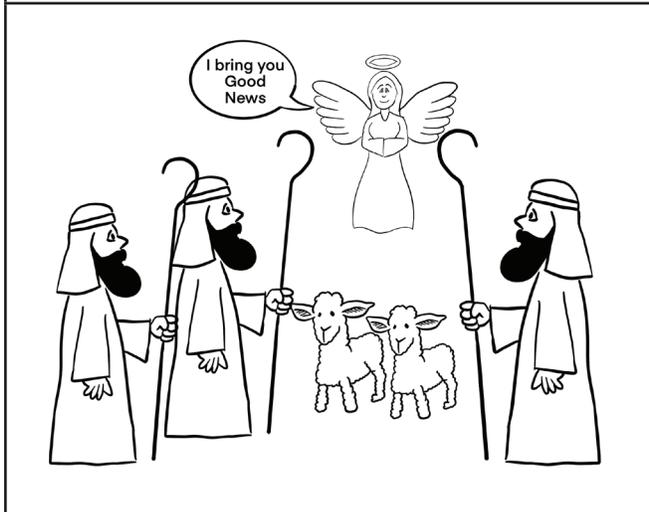
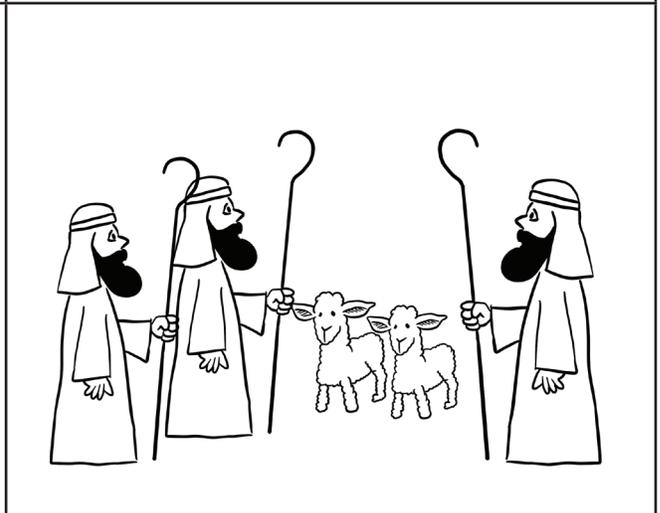
**Simplified Text I.B-2** Lesson 1 for beginning readers

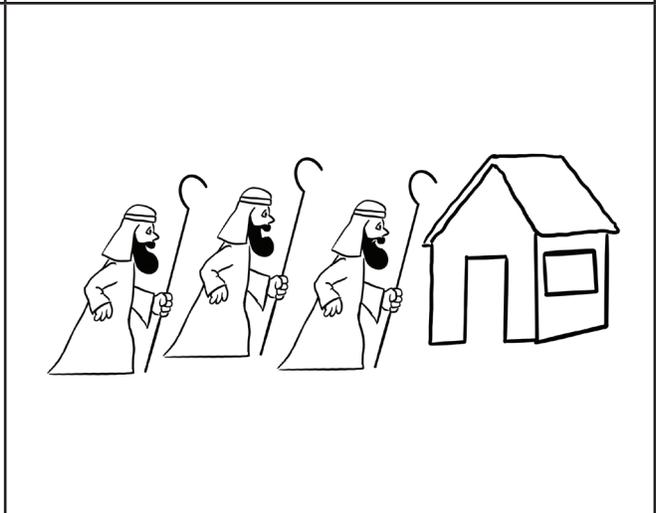
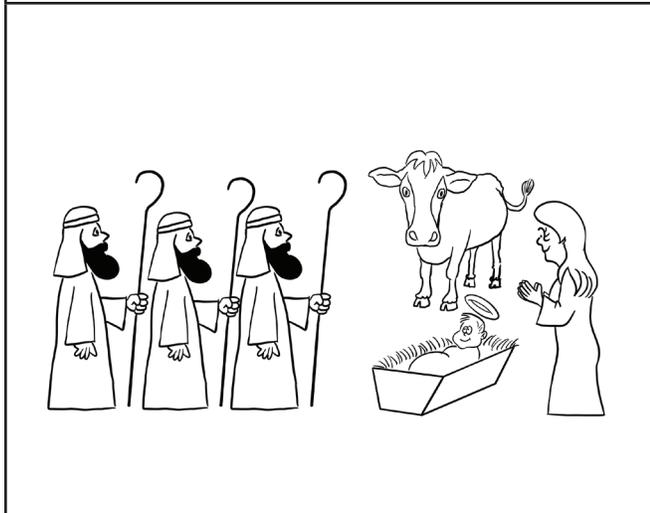
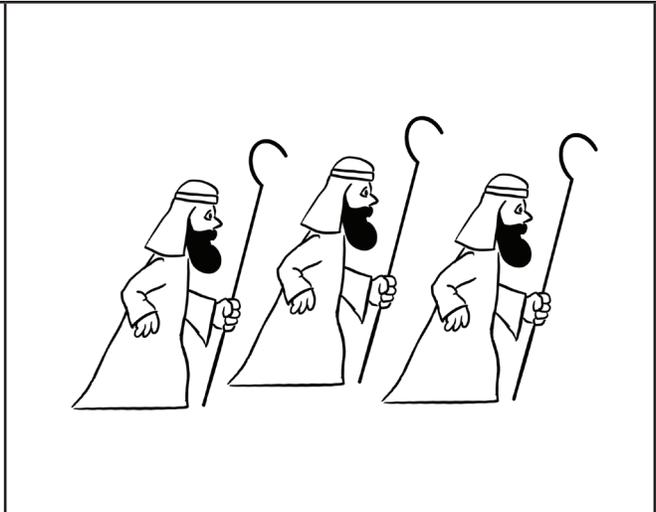
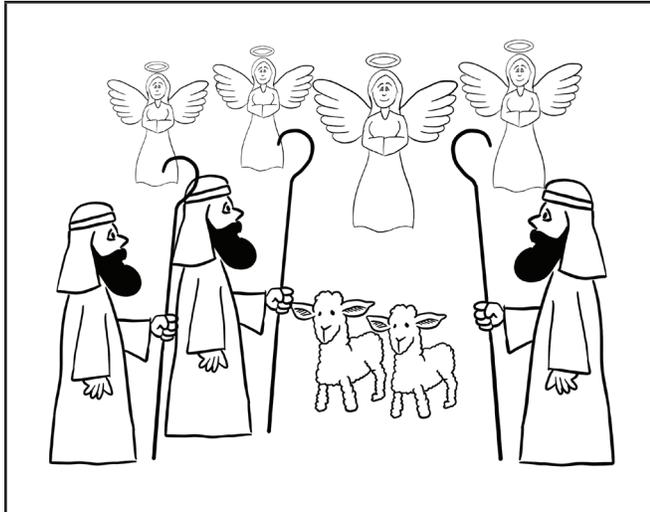
## THE BIRTH OF JESUS

### Lesson On Reading: Based on Luke 2:1-20

1. Mary and Joseph went to Bethlehem.
2. Mary gave birth to a baby boy.
3. Mary put the baby in the place where cows eat.
4. Shepherds watched their sheep.
5. An angel from Heaven said to the shepherds, "I bring you good news."
6. The angel said, "Go see the baby Jesus."
7. Many angels praised God.
8. The shepherds ran to see the baby.
9. The shepherds saw Jesus in the place where cows eat.
10. The shepherds went home full of joy.

Pictures I.C-4 Lesson 1 for beginning readers and II.C-5 for advanced readers





**Which Came First? I.C-1** Lesson 1 for beginning readers

Photocopy this page so that each student can have a copy.

## THE BIRTH OF JESUS

For each pair of sentences, mark with a '1' the sentence that came first in the reading. Mark with a '2' the sentence that is second in the reading

- \_\_\_\_\_ Mary and Joseph went to Bethlehem.
- \_\_\_\_\_ Mary gave birth to a baby boy.
  
- \_\_\_\_\_ Many angels praised God.
- \_\_\_\_\_ Shepherds watched their sheep.
  
- \_\_\_\_\_ An angel from Heaven said, "I bring you good news."
- \_\_\_\_\_ Mary put the baby in the place where cows eat.
  
- \_\_\_\_\_ The shepherds ran to see the baby.
- \_\_\_\_\_ The shepherds went home full of joy.
  
- \_\_\_\_\_ The shepherds saw Jesus in the place where cows eat.
- \_\_\_\_\_ The angel said, "Go see the baby Jesus."
  
- \_\_\_\_\_ Mary put the baby in the place where cows eat.
- \_\_\_\_\_ The shepherds went home full of joy.
  
- \_\_\_\_\_ Shepherds watched their sheep.
- \_\_\_\_\_ Mary and Joseph went to Bethlehem.
  
- \_\_\_\_\_ The angel said, "Go see the baby Jesus."
- \_\_\_\_\_ Many angels praised God.
  
- \_\_\_\_\_ The shepherds ran to see the baby.
- \_\_\_\_\_ The shepherds saw Jesus in the place where cows eat.
  
- \_\_\_\_\_ An angel from Heaven said, "I bring you good news."
- \_\_\_\_\_ Mary gave birth to a baby boy.

**Correct the Sentences I.C-2** Lesson 1 for beginning readers.

## THE BIRTH OF JESUS

Correct the mistakes in the following sentences.

- a. Joseph went to Bethlehem.
- b. Mark gave birth to a baby boy.
- c. Joseph put the baby where cows sleep.
- d. Angels walked their sheep.
- e. Two angels from Heaven said, "I bring you good food."
- f. The shepherd said, "Go see the baby Joseph."
- g. Many angels prayed to God.
- h. The angels ran to see the baby.
- i. The shepherds saw Joseph in the place where cows sleep.
- j. The shepherds went home full of food.

Get in Order I.C-3 for Lesson 1 for beginning readers

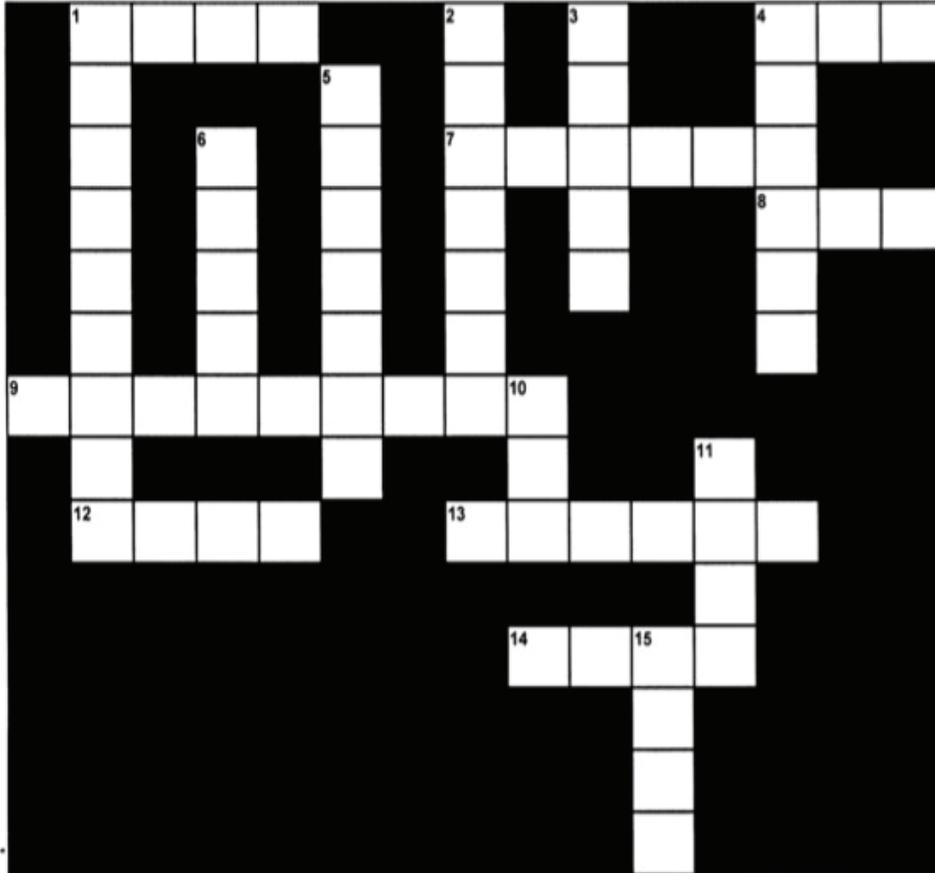
Photocopy and cut so that each student will have one piece.

<p><b>Mary and Joseph went to Bethlehem.</b></p>	<p><b>Mary gave birth to a baby boy.</b></p>	<p><b>Mary put the baby in the place where cows eat.</b></p>
<p><b>Shepherds watched their sheep.</b></p>	<p><b>An angel from Heaven said to them, "I bring you good news."</b></p>	<p><b>The angel said, "Go see the baby Jesus."</b></p>
<p><b>Many angels praised God.</b></p>	<p><b>The shepherds ran to see the baby.</b></p>	<p><b>The shepherds saw Jesus in the place where cows eat.</b></p>
<p><b>The shepherds went home full of joy.</b></p>		

**Crossword Puzzle I.C-5** Lesson 1 for beginning readers

**THE BIRTH OF JESUS**

Use the sentences to fill in the blanks of the crossword puzzle.



**Across**

- 1. Mary gave birth to a \_\_\_\_\_ boy.
- 4. The shepherds went home full of \_\_\_\_\_.
- 7. Many \_\_\_\_\_ praised God.
- 8. Mary put the baby in the place where cows \_\_\_\_\_.
- 9. They watched the sheep.
- 12. \_\_\_\_\_ and Joseph
- 13. The angel was from \_\_\_\_\_.
- 14. Mary put the baby where \_\_\_\_\_ eat.

**Down**

- 1. Mary and Joseph went to \_\_\_\_\_.
- 2. Many angels \_\_\_\_\_ God.
- 3. A messenger from God.
- 4. He went with Mary.
- 5. The shepherds \_\_\_\_\_ the sheep.
- 6. The shepherds watched their \_\_\_\_\_.
- 10. "Go \_\_\_\_\_ the baby."
- 11. "I bring you good \_\_\_\_\_."
- 15. Mary and Joseph \_\_\_\_\_ to Bethlehem.

**Fill in the Blank I.C-6** Lesson 1 review for beginning readers

## THE BIRTH OF JESUS

Fill in the spaces in the sentence with the correct words from today's reading.

Mary and \_\_\_\_\_ went to Bethlehem.

Mary gave birth to a \_\_\_\_\_ boy.

Mary put the baby in the place where \_\_\_\_\_  
 \_\_\_\_\_ watched their sheep.

An \_\_\_\_\_ from Heaven said to them, "I bring you good  
 \_\_\_\_\_."

The angel said, "Go \_\_\_\_\_ the baby \_\_\_\_\_."

Many angels \_\_\_\_\_ God.

The \_\_\_\_\_ ran to see the \_\_\_\_\_.

The \_\_\_\_\_ saw \_\_\_\_\_ in the place where cows eat.

The shepherds went \_\_\_\_\_ full of \_\_\_\_\_.

## The Correct Order of Events II.C-1 Lesson 1 for advanced readers

Photocopy as needed for your students.

### THE BIRTH OF JESUS

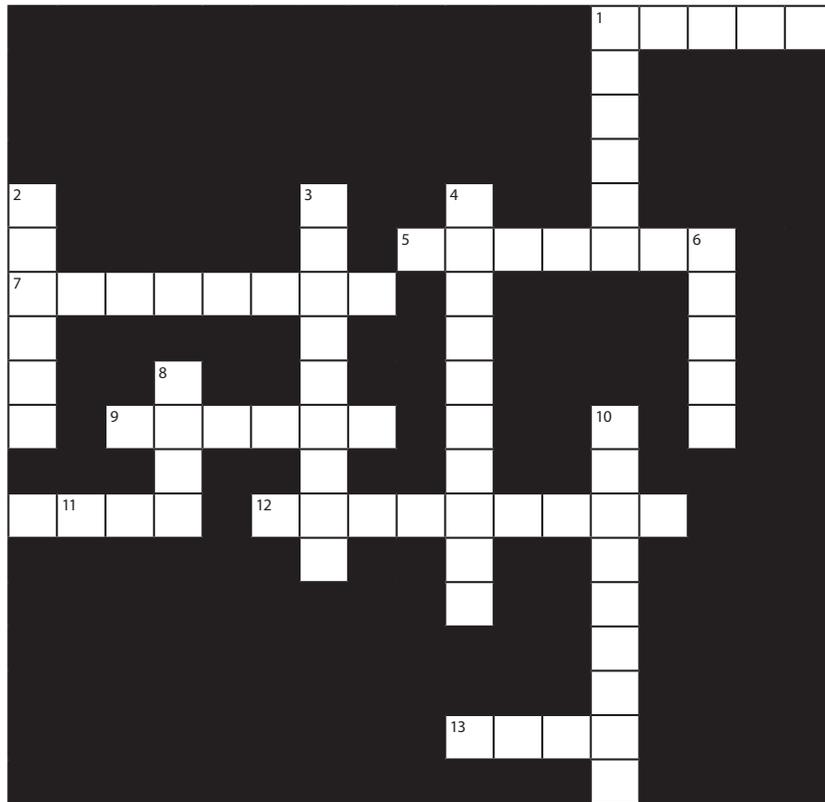
Put these events in the correct order according to the text. (*a-e* are one set; *f-l* are a second set; *m-r* are a third set.)

- \_\_\_\_\_ a. Mary wrapped the baby in strips of cloth.
- \_\_\_\_\_ b. Mary and Joseph could not find lodging.
- \_\_\_\_\_ c. Joseph and Mary went to Bethlehem.
- \_\_\_\_\_ d. Mary laid the baby in a manger.
- \_\_\_\_\_ e. Caesar said that a census should be taken throughout the Roman Empire.
  
- \_\_\_\_\_ f. Mary gave birth to her firstborn son.
- \_\_\_\_\_ g. A vast host said, "Peace on earth among men who please God."
- \_\_\_\_\_ h. The angel said, "You will find the baby lying in a manger."
- \_\_\_\_\_ i. Shepherds were guarding their sheep.
- \_\_\_\_\_ j. The angel said, "Don't be afraid. I bring you good news."
- \_\_\_\_\_ k. The shepherds were terrified.
- \_\_\_\_\_ l. An angel appeared to the shepherds
  
- \_\_\_\_\_ m. The shepherds glorified and praised God for what they had seen.
- \_\_\_\_\_ n. The shepherds went to Bethlehem.
- \_\_\_\_\_ o. The shepherds told everyone what the angel had said about this child.
- \_\_\_\_\_ p. The shepherds found the baby lying in the manger.
- \_\_\_\_\_ q. The shepherds said, "Let's go to Bethlehem."
- \_\_\_\_\_ r. The shepherds found Mary and Joseph.

**The Birth of Jesus Crossword Puzzle II.C-4 Lesson 1 for advanced readers**

**THE BIRTH OF JESUS**

Complete the puzzle using the words and clues below



census shepherds manger armies Bethlehem baby David angel glorifying terrified  
good Nazareth Mary pleased

**Across**

1. The told the shepherds the Messiah had been born.
5. Peace on earth to those with whom God is .
7. Joseph traveled to Bethlehem from in Galilee.
9. You will find the baby lying in a .
11. She was engaged to Joseph.
12. The birth of Jesus is news.

**Down**

1. The angel was joined by the of heaven.
2. The Roman emperor decreed that a should be taken.
3. The Messiah was born in the town of .
4. As the shepherds went back to their flocks they were God.
6. Joseph was a descendent of King .
8. The shepherds were to look for this.
10. They were guarding their sheep.